

Human-Computer-Human Interaction Model Essay

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Introduction

Desjardins' Human-Computer-Human Interaction model (HCHI 2001, 2005) is an epistemological template for how a user, the technology that user is operating, and the processes of systems, are interdependent entities. In addition, certain competencies are needed for this relationship to function, along distinct dimensions (Desjardins, 2001, p.1). This HCHI model, as described by Desjardins, Lacasse and Bélair (2001), was an attempt to address specific competencies that were related to the use of information and communication [technology](#) (ICT) in an educational setting (pg. 1). Desjardins' work with the HCHI has been further applied in the prototyping of collaborative online learning environments and as such the model may prove useful when analyzing current web-based applications for usability, reliability, and relevance. This is done by taking the application in question and observing which features fall in line with the four tenets of the HCHI: the technical order, the epistemological order, the informational order, and the social order. For this paper, I intend to apply the HCHI model to critically analyze the web-based mind-mapping tool, Popplet, using the perspectives and theoretical constructs discussed in EDUC 5101 Learning with Technology course. As a tool I frequently use, I am curious if Popplet holds up well to the HCHI paradigm and if Popplet, a collaborative online learning

environment, displays interdependence between the user, the technology itself, and the processes of systems. Please note that Popplet does have a tablet version of its application. I will not be focusing on the iOS/Android versions, as it would add certain considerations to this paper that are beyond its present scope.

What is Po...

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