

Early Intervention and Juvenile Delinquency Prevention: Evidence from the Chicago Longitudinal Study Essay

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Early Intervention and Juvenile Delinquency Prevention: Evidence from the Chicago Longitudinal Study (CLS) (Mann, E. A., & Reynolds, A. J., 2006).

The Chicago Longitudinal Study (CLS) was a quasi-experimental design study which investigated the role of Child-Parent Center (CPC), early education intervention (independent variable) and child, family, peer and school-level predictors on court-reported juvenile delinquency (dependent variable). The predictor variables used have been supported through extensive research and included: early antisocial behavior, individual-level attributes of the child family attributes, and social characteristics of both the child and the family (Lipsey & Derzon, 1998). This prediction model was utilized to evaluate the relations between program CPC participation and lower rates of juvenile delinquency through age 18 in a high-risk low-income urban sample. Although there was a correlation between early [childhood](#) education and reduced delinquency, causality was not established because other variables could have caused the reduction in delinquency.

The delinquency sample drew from 1,406 subjects of the original 1,539 students who participated in CLS. The cohort of 1,539 youth were born in 1980 and attended early childhood programs during the 1985-1986 school year (Reynolds, 1991). The sample was relatively homogenous: 93% African American, urban Chicago, high poverty rates, and high risk for behavioral problems. 1,539 students were broken into two groups; 989 students included who enrolled in CPC (experimental) and 550 children who received community-based kindergarten services (control).

Data was collected on children from age 5-6 until they reached age 18. The secondary sources examined a variety ...

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Prevention: Evidence from the Chicago Longitudinal Study. *Social Work Research*, 30 (3), 153-167. Retrieved from <http://search.proquest.com.libproxy.sdsu.edu/docview/212142238/fulltextPDF?accountid=13758>

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