

# English Language Learner Intervention Paper Essay

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Concepts and References The purpose for the development of an English Language Learner intervention was that many students who had tested out of the ELL program were not finding success in most of their classes. There was a recognized need for intervention in this area. One of the action plan goals is to increase the graduation rate from 86% to 91%. Also to increase the English Language Arts proficiency scores that have decreased from 48% in 2012 to 23% in 2013. Lastly to increase the Math proficiency scores which have also decrease from 37% in 2012 to 29% in 2013. In order to achieve these goals the ELL coordinator began the intervention by meeting with students who are not currently enrolled in her Sheltered English class, who were [...show more content...](#)

The [learning](#) plan addressed the students test scores in reading, writing, mathematics, and science. The data used in the development of the plan included CAHSEE, CST, and benchmark scores. The next part element of the plan was a discussion of the subject area or areas wherein the student was in need of intervention. Once these areas were identified, the student's specific needs in the subject were discussed, and an intervention, complete with strategies, was developed. The student was then monitored every six weeks to determine whether or not the student had made satisfactory progress or achieved mastery. The students were also asked to reflect on how the intervention process was working. If the students were not being successful with the intervention, the next step was

to hold a student support team meeting to discuss remediation strategies, including alternative education or career and technical education to meet graduation requirements. The parents of each student were also included in the meeting, so that the ELL coordinator and parents could discuss strategies the parents could use...[show more content...](#) (2011). A Guide for Engaging ELL Families: 20 Strategies for School Leaders.

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