

Education System in the USA

The screenshot shows the EssayPro website. At the top left is the EssayPro logo and navigation links: "How To Order", "Reviews", "About Us", and "Write My Essay". On the top right, there are links for "DBA: EPRO", "Log In", and a blue "Sign Up" button. The main banner features a student sleeping at a desk with a cup of pens. Text on the banner includes "WRITING SERVICE AT YOUR CONVENIENCE", "You - Send us your homework We - Do it all for you", and "Grab your original paper for just \$10 per page with a free plagiarism report included". A blue "Write My Essay!" button is present. A "Calculate the price" widget is overlaid on the right, showing options for "Writing", "Rewriting", and "Editing", a dropdown for "Essay (any type)", "College", "2 weeks", and a word count of "1 page / 275 words". It also has radio buttons for "Double spaces" (selected) and "Single spaces", a price of "\$11.4" with a flame icon, and a blue "Write My Paper" button. Below the banner, there are three review sections: "EssayPro Reviews" with a 4.9 rating (5 stars), "ResellerRatings" with a 4.9 rating (5 stars), and "Sitejabber" with a 4.8 rating (5 stars).

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One topic of heated debate the past few years concerns educational success among United States children, and the continued vitality of U.S. prominence as a hegemonic power relying on the economic and innovative prosperity of educated future generations. Currently, U.S. students fall far below acceptable standards of educational achievement in relation to other developed states. The failure of the U.S. public educational system to produce educated citizens of all groups, including minorities and immigrant populations has sprung national debate about the steps to close the achievement gap. The U.S. government and society at large must address the achievement gap and the social conditions in place that contribute to its width to ensure that all students have the opportunity and resources to succeed.

The achievement gap is a phenomenon that show educational success disparities, which can include drop-out rates, [standardized test](#) scores, and grade point average, between certain groups of students, especially students in groups defined by a certain race or ethnicity, gender or socio-economic class.. In recent debates this term has generally been applied to the differences in achievement between youth of color and white students. Although the debate offers many theories to answer and give reason to why the gap exists, one must consider that individuals do not usually identify themselves solely as a

“youth of color”, or “female”, or other single-term identities, but rather have multi-faceted identities and experience multiple intersecting oppressions that may contribute to their failure in the U.S. educational system.

A discrepancy of allocation of funds for some schools over others contributes to the achievement gap. In California...

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...e concentrated in one area or [school](#) that have English Second Language programs by the district but as a result of this concentration, students may not perform at a level deemed sufficient to the state or federal government. This many times leads to a school losing its accreditation and the subsequent shutting down of the school.

Shutting down underperforming schools and restricting funding is not the answer. Focusing less on tests and more on ways to keep kids in school, expanding the variety of their [education](#), and providing services for those students who lack economic advantage will yield much more positive results than overcrowding and minimal programs. The government must realize the injustice of a system that gives more opportunities to students who have economic advantage and work to value education for all its youth no matter to which group they belong.

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