

Formation of Personality Essay

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Freud introduced analytic psychology to the social sciences. Freud examined individual psychology from the direction of the individual. His approach focused on infancy and early childhood, assuming this to be the period when the basic 'architecture' of human personality forms. Personality is an emergent property of the human brain and is learned rather than inherited. Consequently, in understanding personality we must be aware of the social situation in which the personality develops. Mental health is the minimum fit between personality and social conventions. People are born with raw instincts but not a personality. Two instincts paramount in human life are Eros, the life instinct, and "the death instinct", later referred to as Thanatos. Instincts give rise to drives; Eros leads to libidinal drives while Thanatos leads to aggressive drives. The function of personality is to regulate expression of basic biological needs in socially acceptable ways. In learning to regulate Eros and Thanatos, three stages of the personality develop. The first stage in the maturing personality model is the Id, what children are born with. The second stage, the Ego, develops during toddlerhood. As the Ego develops there is a shift from the pleasure to the reality principle, which requires instant gratification to be relinquished and replaced by delayed gratification. As one learns to manipulate the world in order to maximize needs the ability to reason morally is not yet developed. The Super Ego forms through socialization and gaining an identification with others; it is here moral reasoning develops.

During this period the norms, expectations, values, authority, and morality from primary caregivers are internalized. The “collective super ego” middle of paperces disunity in values. Antinomianism is manifested most strongly in consumerism, various lifestyles, and citizenship itself. Bell correlates the rise of mass media with the increase of antinomian behavior. Antinomian advertisements endorse messages such as “Buy stuff! Indulge yourself! Be free to do what you want!” Again, we can see how the citizen has been reduced to the consumer. Similar to Marcuse, Bell is concerned about what this entails for democracy. Due in large part to mass media there is a systematic influence in confusing people in political discourse and what is really going on. The increase in technology seems to be in tension with equality and human rights in so far as political awareness and engagement empowers people to be citizens through voting. The mass media complex addresses the pseudo-differentiation of choices presented to consumers.

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