

Difficult Aspects of Collaborative Teaching in Classroom Practices

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There is no doubt that success in teaching and learning depends on the quality of the knowledge and skills which are most teachers or instructors should apply in the classroom. Teaching is seen as a creative performance by the success of learning practices. In line with this statement, to achieve the quality of teaching in today's knowledge-based, collaborative teaching approach is considered as a priority by many educators. The collaborative teaching concept in a globalize world of today has brought to broaden areas, where it is applied based on the conditions of a particular place, time and space. Collaborative is the use of various professionals working together to achieve the child's [education](#) program (Murata and Tan, 2009).

As for Gately and Gately (2001), collaboration is one way of teachers work together in which the general education teachers and special education teachers act as a team to help and coach students in the class. According to Ford, Davern & Schnorr (2001), students learn best in classrooms where learning format that reflects the differences in students' learning approaches have been used in teaching and learning process. It can be said that the collaborative is very important and plays an important role in creating

understanding in the classroom and help both educators and students to achieve their goals in all learning environments. Excellent collaborative teaching leads educators in making better use of appropriate knowledge and skills, maintain students' capabilities and facilitate the participation of students in a class. Good collaborative teaching creates more inspiration for educators to teach effectively, and encourage students to work efficiently and creatively through creating and sharing knowle...

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