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About Us Academics & Programs Parents Students Resources Contact Miscellaneous Online Lunch Application Buy a Yearbook Office TV Teachers Websites * Kim, Rebekah Kim, Stella Martin, Alisha Martinez, Melissa Mizuno, Nancy Moorhatch, Pauline Moreno, Rocio Kim, Josh Parker, Dina Reed Parker, Dina Salmones, Devin Santillan, Leslie Shim, Jimi Silva, Jesus Sonny, Mark Sorensen, Daniela Stricker, Matthew Vuong-Dac, Van-Anh Wilmoth, Stephanie Wingfield, Linda Yi, Stephanie Andrews, Julie Beaver, Aaron Bleker, Joyce Bowman, Ashley Chabanel, Marie Champlin, Brandy Chong, Christina Clemente, Paul Halstead, Kimberley Hammel, Patricia Hecht, Geoff Hernandez, Kristi Hong, Erima Jones, Gordon Khanvong, Jeaneeth More Thank you for visiting the Sunny Hills High School Website. Here on the Hills, we believe high school should be a fun and exciting time in a student's life filled with vast opportunities for learning and growth. When you consider the quality and drive of our exceptional teaching staff, the professionalism and pride of our classified staff, our community and parental partnerships, and our amazing students, Sunny Hills truly provides a world-class education for every student, every day! Sunny Hills High School is Excellent Academics, Engaging Activities, and an Extraordinary Atmosphere!Sunny Hills benefits from wonderful support from our parent community including booster groups, PTSA (Parent, Teacher, Student Association), KPO (Korean Parent Outreach), HPO, (Hispanic Parent Outreach), and the SHFE (Sunny Hills Foundation for Education). Please consider joining one of these groups. Thank you for your support of Sunny Hills High School and our phenomenal students! School Name: Sunny Hills High NCES School ID: 061476001815 State School ID: CA-3066514-3037348 Type: Regular school Status: Open Charter: No Supervisory Union #: N/A Grade Span: 9 - 12 School Details (2023-2024 school year) County: Orange County Locale: Suburban, Large (21) Total Students: 2,434 Classroom Teachers (FTE): 89.48 Student/Teacher Ratio: 27.20 Enrollment Characteristics (2023-2024 school year) Enrollment by Grade: 9 10 11 12 Students 593 608 622 611 Enrollment by Gender: Male Female Students 1,210 1,222 Enrollment by Race/Ethnicity: American Indian/Alaska Native Asian Black Hispanic White Native Hawaiian/Pacific Islander Two or More Races Students 0 1,186 40 809 248 3 146 Free lunch eligible1: 848 Reduced-price lunch eligible1: 257 Free and reduced-price lunch eligible total1: 1,105 Free lunch eligible by Direct Certification2: 647 Note: Details may not add to totals. Source: CCD Public school data 2023-2024 school year Notes: The unduplicated number of students who are eligible to participate in the Free Lunch and Reduced-Price Lunch Programs under the National School Lunch Act of 1946.The unduplicated number of students who are eligible for the National School Lunch Program (NSLP) through direct certification (e.g., children that are in households that receive Supplemental Nutrition Assistance (SNAP) or other assistance). Please see this blog post for more information regarding free or reduced-price lunch and direct certification eligibility counts in CCD.[†] indicates that the data are not applicable.[-] indicates that the data are missing.[‡] indicates that the data do not meet NCES data quality standards. Sunny Hills High School is a top rated, public school located in FULLERTON, CA. It has 2,339 students in grades 9-12 with a student-teacher ratio of 24 to 1. According to state test scores, 54% of students are at least proficient in math and 73% in reading.Niche rankings are based on rigorous analysis of key statistics from the U.S. Department of Education and millions of reviews.Note: School map boundaries may have changed for the current school year. Please contact your school district to verify school assignment for your childof students agree that they feel safe at their school. 90 responsesof students agree that they like their school and feel happy there. 90 responsesWhat are your favorite school events or traditions?Based on 311 responsesInternational food fair.23%Based on racial and economic diversity and survey responses on school culture and diversity from students and parents.of students and parents agree that students at this school are competitive. 93 responsesof students and parents agree that students at this school are creative and artsy. 93 responsesof students and parents agree that students at this school are athletic. 93 responsesNational 17:1Teachers in First/Second Yearof students and parents agree that the teachers give engaging lessons. 112 responsesof students and parents agree that the teachers genuinely care about the students. 112 responsesof students and parents agree that the teachers adequately lead and control the classroom. 112 responsesBased on student and parent reviews of clubs and activities.Girls Athletic ParticipationBoys Athletic ParticipationNatl. \$12,239of students and parents agree that there are plenty of clubs and organizations for students to get involved in. 116 responsesof students and parents agree that clubs and organizations get the funding they need. 116 responsesof students and parents agree that clubs of students participate in clubs and organizations. 116 responsesMy overall experience at Sunny Hills High School is tolerable. The best experiences I had at this school were learning more about who I am and meeting the wonderful new people I can call my friends now. Some other fun experiences I had in high school were an IFF event. IFF is the International Food Fair. It is a day when our lunch is extended to an hour and fifteen minutes, and we celebrate the different types of cultures with the food presented on this day. This day also allows other clubs at our school to gain recognition. We "buy" the food with tickets, and those tickets all go to a good cause. The worst part of my experience at school would be the lunch. Their lunch menu is not the best.Junior13 days ago0 people have found this helpfulReview Sunny Hills High SchoolOver my last three years at Sunny Hills High School, I have found a community in my school that is supportive and pushes me to be competitive in my academics. Although I had a difficult start to my freshmen year, I have seen how support for freshmen have increased with leadership groups, like Link Crew, creating more activities and bonding events to help freshmen have a smoother transition into high school and feel welcomed at our campus. Most of the teachers I have had over the school years are passionate about the subjects they teach, and I can tell that they truly want to help their students to not only learn about the subject they are teaching, but thrive outside of school and shape our future in a positive way. Through a variety of school clubs and sport programs provided at my school, I was able to bond with and find different groups of friends I enjoy spending time with. The people at Sunny have played a huge role in shaping my high school experience at Sunny Hills.Junior2 months ago0 people have found this helpfulOverall, I feel as if my school has readily prepared me for college. I think that the majority of teachers, that I have had, are decently excited to teach and interact with students. However, I have noticed a concerning lack of diversity in AP classes. In my experience, I have noticed that my AP classes have a much larger percentage of Asian students, as opposed to those of other races that are present in regular courses at our school. I think it is important that my school makes an effort to fix this discrepancy, possibly by making information about these courses more widespread to all school members. I think that our ASB is very active which contributes to a relatively lively school environment, however, I think they gear more of their efforts toward freshmen when I believe that all grades should be included to a certain degree.Senior3 months ago0 people have found this helpfulShare — copy and redistribute the material in any medium or format for any purpose, even commercially. 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