

I'm not a robot































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Thinking through communication: An introduction to the study of human communication, 2, New Jersey, Pearson. 1155 Words7. Engaging Writing Scores: Critical Reflection on an Interview This piece of reflective writing about my university interview was based on the Gibbs reflective cycle (1988) in order to structure the events surrounding my interview and subsequent reflection with the university offered me a chance to attend the selection day for the mental health nursing course I was filled with a sense of curiosity as to how being interviewed in a group format would differ to my previous experiences. Prior to the interview I considered the nursing knowledge I had acquired and wanting to develop to achieve the best academic qualifications, through research I found that The Times stated in 2009 that the University of Nottingham's "Academic Strengths Ranked as the 10th best university in the UK by the Shanghai Jiao Tong world rankings index Placed in the top one per cent of all universities worldwide" (The Times Good University Guide, 2009). I approached the interview knowing that they offered everything I required academically and also wanting to show what I could offer to the university. When I arrived at Nottingham University, it became apparent there was a vast amount of people attending the selection day and competition was obviously fierce and Cl Hardy considers that Interviews are performance events-high pressure situations that can initiate the dreaded anxiety attack (Cl Hardy, 2012) and I recall feeling slightly anxious.After the initial meet and greet seminar we were split into smaller groups within a classroom. Upon entering the classroom I began to feel apprehensive and self-aware of my actions and how this could affect my chances of being accepted, it is understood that performance will be enhanced or impaired only in the presence of persons who can approve or disapprove our actions (Nickolas B. Cottrell, 1972) The room contained three assessing staff and about ten group members, we all gave a brief introduction about ourselves and any personal information we were willing to provide this very much followed the model of Joharis window (1984) where people are unwilling to reveal personal information to others. As the other members of the group spoke I tried to understand their different backgrounds and how they would apply this to the nursing profession, I found this very informative, Shattell M suggests that Active listening is considered to be one of the core elements of understanding (Shattell M, Starr SS, Thomas SP, 2007). This relates to good nursing practice and I feel this is an area I thrive in. We were given a task to do for the first part of the interview, where we received some information about a particular scenario in which we had to list the most important items in order. This would require us to work as a team reflecting situations in nursing where opinions may differ and a compromise met and where communication is vital commodity, the Department of Health states the Staff should communicate effectively with each other to ensure continuity, safety and quality of health care for all (Department Of Health, 2010). After much deliberation as a team we came to a compromise and although some of the answers were wrong I felt this was a useful learning opportunity, offering our personal opinions and displaying our teamwork abilities. The second part of the interview was classroom based, the atmosphere in the room was tense, and I knew that this was the last opportunity we would have to impress the assessing staff. One of the questions raised was what do you think a Mental Health Nurses role is? Having a background in Mental Health Nursing I was eager to answer this question, however I noticed people interrupting each other, this made it difficult and I felt my responses weren't thoroughly explained. I enjoyed these tasks thoroughly, although remember feeling slightly pressurised into speaking due to the nature of the interview process. I was pleased with how I had contributed to the discussion however felt there was more I could have said, and I was conscious about trying to impress assessing staff with my knowledge. An area that I found uncomfortable during the group interview was the willingness of some to divulge private and personal information in a public setting. In my experience confidentiality and disclosure is a sensitive issue as its reported that communication and confidentiality were once again near the top of the list of complaints about the NHS (The Scottish Public Services Ombudsman, 2010). In light of this I felt that clearer boundaries should have been instated to discourage this.Overall I felt that the interview process had gone well, although the format of the interview was unfamiliar to me. During the group activities where we shared our thoughts took great pressure off the situation and allowed more informative content and freedom of speech as building these relationships with others mirrors the way you build that trust with service users making the therapeutic relationship a fundamental element of mental health care (McGuire R, McCabe R, Priebe S, 2001) and being able to develop these relationships is vital to provide quality patient care. I felt I had given a good account of myself throughout and I left very impressed justifying my research that Nottingham is internationally renowned for ground-breaking research and continually attracts world-class academics (The complete guide, 2009).If I had the opportunity to undergo this process again I would research more into the Mental Health field so I had a greater knowledge when prompted to discuss it, also I would take a more relaxed attitude towards the group discussions and take more time to consider the task and structure my answers appropriately, being unfamiliar with this format I struggled to add up initially. Looking back I think the final stage of the interview in small groups responding to questions about the field could have been structured better to allow time for people to express their feelings without feeling rushed or under pressure, and people constantly interrupting. Reference ListDepartment of Health (2010) Essence of Care 2010: Benchmarks for Communication.Gibbs, G (1988) Learning by Doing: A Guide to Teaching and Learning Methods. Oxford: Further Educational Unit, Oxford Polytechnic.Joharis window (1984) (accessed 10 October 2012)McGuire R, McCabe R, Priebe S. Theoretical frameworks for understanding and investigating the therapeutic relationship in psychiatry. Social Psychiatry Psychiatric Epidemiology. (2001) p557-564. Nickolas B. Cottrell : Journal of Personality and Social Psychology ( 1972) p 351Shattell M, Starr SS, Thomas SP: "Take my hand, help me out": Mental health service recipients' experience of the therapeutic relationship. International Journal of Mental Health Nursing. (2007) p254Student support services. 2012. [on line] Available at [accessed 10 October 2012]The Times: Good University Guide (2009)The Scottish Public Services Ombudsman, Annual Report 2010-11 (2010) www.thecompleteuniversityguide.co.uk/nottingham, (2009), (accessed 10th October 2012) This interview helped me gain an excellent idea about a real interview situation. I took this opportunity seriously as I knew that this was the only situation where I could be facing a real interview. Therefore I prepared myself to be as professional as possible. I believe I was right on selecting my dress, as my team member Nathan Copey said, You are looking really sharp today. Im glad my first impression for the interview was a good one. This also increased my motivation.I prepared well for the questions before attending the seminar, and I was very confident. However, I felt like my confidence went downhill just before the interview, as my mind began to think negatively. I felt anxious and nervous before the interview. I think my fellow team members noticed my anxiousness with the change of my show more content I had a lot of information on my mind, but the tension obstructed the flow of my words, and the tension obstructed the flow of my words, and accurately to the point. The fact that English is not my native language might have also been a reason for this. Therefore I was not satisfied with my performance. However, I was amazed to see all the positive feedback I received. The interviewer said that I did really well. Only when the observer Akash Tatikonda said that, You barely even looked at the paper,I realized that I was looking directly at Michael Vincent, my interviewer almost the whole time. Nathan Copey also pointed out the fact that I did not just read my answers, but went in more detail to explain them. Nathan said, Rather than just answering the question, you went through them in more detail.Nathan also commented that I was really good at articulating the responses to the questions. Therefore I was amazed by the comments I received from the interviewer and the observers. I felt like I could have been even better if I overcame my It was a sunny afternoon when I sat down for an interview that would change the course of my career. The anticipation and nerves were palpable as I waited for the interviewer to call my name. As I reflect on this experience, I realize how much I have learned from it and how it has shaped my understanding of the professional world. This reflection paper will delve into the various aspects of my interview experience, analyzing the implications of each aspect and how it has contributed to my personal and professional growth. The interview process is a crucial step in the journey towards securing a job. It is a chance for the employer to assess the candidate's qualifications, skills, and personality, and for the candidate to showcase their abilities and suitability for the role. The interview I attended was for a position in a reputable company, and I was determined to leave a lasting impression. The interviewer was a seasoned professional who exuded confidence and authority. As I sat across the table from them, I knew that I had to bring my A-game to the table.The first aspect of the interview that I will reflect on is the importance of preparation. Before the interview, I spent hours researching the company, understanding its values, and familiarizing myself with the role I was applying for. I also practiced answering potential interview questions and rehearsed my responses to ensure that I could articulate my thoughts clearly and succinctly. This level of preparation not only boosted my confidence during the interview but also demonstrated to the interviewer that I was serious about the opportunity.According to research conducted by the Society for Human Resource Management (SHRM), preparation is a key factor in interview success. In their article, "The Importance of Proper Interview Preparation," they highlight that candidates who are well-prepared are more likely to perform better and make a positive impression on the interviewer. This aligns with my experience, as I felt that my preparation allowed me to answer questions confidently and showcase my skills effectively. The implication of this evidence is that thorough preparation can significantly impact the outcome of an interview, ultimately influencing the candidate's chances of securing the job.Another aspect of the interview that I found particularly insightful was the importance of non-verbal communication. Throughout the interview, I was mindful of my body language, maintaining eye contact, and displaying open and engaged posture. I also made an effort to smile and nod at appropriate times, signaling my interest and enthusiasm for the role. This non-verbal communication played a crucial role in conveying my professionalism and positive attitude to the interviewer.Research by Albert Mehrabian, a pioneer in the study of non-verbal communication, suggests that non-verbal cues can carry more weight than verbal cues in certain situations. In his book, "Nonverbal Communication," Mehrabian discusses the impact of body language, facial expressions, and tone of voice in conveying meaning and building rapport. This aligns with my experience in the interview, as I believe that my non-verbal communication contributed to the overall impression I left on the interviewer. The implication of this evidence is that paying attention to non-verbal cues can enhance the candidate's communication and interpersonal skills, ultimately influencing the interviewer's perception of them.Furthermore, the interview experience taught me the value of authenticity. While it is important to present oneself in the best possible light during an interview, it is equally crucial to be genuine and authentic. I made a conscious effort to be myself, sharing my experiences, skills, and aspirations in a sincere and transparent manner. I believe that this authenticity allowed the interviewer to see the real me and understand my potential as a valuable addition to their team.Research by Amy Cuddy, a social psychologist and Harvard Business School professor, emphasizes the power of authenticity in building trust and connection. In her renowned TED Talk, "Your Body Language May Shape Who You Are," Cuddy discusses how authenticity and genuine self-expression can influence others' perceptions and build rapport. This aligns with my experience, as I felt that my authenticity resonated with the interviewer and contributed to a meaningful conversation. The implication of this evidence is that being authentic in an interview can foster a sense of trust and credibility, ultimately influencing the interviewer's assessment of the candidate.In conclusion, my interview experience has been a profound learning journey that has enriched my understanding of the professional world. The importance of preparation, non-verbal communication, and authenticity has become evident to me through this experience, and I believe that these insights will continue to guide me in my future endeavors. As I move forward in my career, I am committed to applying these lessons and honing my skills to become a better candidate and professional. I am grateful for the opportunity to reflect on this experience and gain valuable insights that will shape my future interactions in the professional realm. Keep in mind: This is only a sample. Get a custom paper now from our expert writers. In conclusion, the interview experience has been a significant milestone in my professional journey, and I am grateful for the insights it has provided. The aspects of preparation, non-verbal communication, and authenticity have been instrumental in shaping my understanding of the interview process and its implications for my career. As I move forward, I am committed to applying these lessons and continuously improving my skills to become a more effective and impactful professional. I believe that the interview experience has not only contributed to my personal growth but has also equipped me with valuable knowledge that will serve me well in my future endeavors. In this reflective report, I will outline and explore the experiences that I encountered during our teams mock interview. Our team comprised of three members and each had the opportunity to be interviewed, interview another member, and be an observer. Additionally, I will examine how the experiences obtained from three roles: interviewer, observer, and interviewee. Finally, I will recommend how various players can improve their strategies in the future. In the preparation for the interview, I had to develop active listening to deduce important information from the setup. Additionally, I had to communicate with the members to express myself. Moreover, attentiveness was essential to pick up nonverbal communication characters from the other parties. Interviewee I was being interviewed for the position of HR administrators in the Olympic Delivery Authority. I was prepared for the question posed by the interviewer since I was able to give an appropriate response without much difficulty. Moreover, I was in a position to expound in areas questioned. This is attributed to the fact that I had studied possible questions that could be asked in the interview in advance and I had developed some answers. However, the questioning was quite intensive as the interviewer did not feel that I gave sufficient response to some of his questions. We will write a custom essay on your topic tailored to your instructions! On the question of my greatest strength, I was adequately prepared to answer since I am self-aware. The answer given was appropriate and convincing as I highlighted my strength and gave supporting examples like that I have been successful in my current sales job, having always exceeded my sales targets and keeping deadlines. Further, the strengths I gave to the interviewer are essential and in line with the position, I was being interviewed for, hence indicating that I could meet the organizations goals. Therefore this sold my abilities to the recruiting personnel. Generally, the answer I gave regarding my strength was supported by a corresponding illustration of how I have utilized that ability in the past and the outcomes. About the question of how my greatest strength will facilitate my performance in the HR administration position, I was able to express how my strength will interplay with my roles and duties in the named position. However, I was not sufficiently prepared for this matter, as can be shown by the kind of response given. Although the interviewer had sought to know how my already named strength would facilitate my performance, I gave another strength that had not been indicated in the previous question. Therefore, the answer given was not convincing, as I did not correctly emphasize how my strengths would interplay or facilitate me to perform duties as an HR administrator. Moreover, the response indicates that I was not passably informed of the roles and duties of the position entailed. Subsequently, I performed well in the question on myself. I gave a brief overview of myself which included all relevant information that the interview required i.e. age, education qualification, and skills, and abilities. I was sufficiently prepared and well informed on the issues that should be addressed in this question. Conversely, I did not give other information that could be relevant that pertains to this question. Also, the rejoan was quite effective since I focused mainly on explaining the current capabilities rather than long winding past that is not relevant to the position. Indeed, the response highlights the character and abilities that correlate with the position being advertised. The weakness highlighted is very damaging to the prospects of getting the job offer; therefore, to improve this in the future, I will need to state a weakness that does little or no damage to my commitments or abilities. Therefore this was a very inappropriate answer to the question. Never the less I was able to portray to the interviewer how I can handle and deal with my limitation. Get your 100% customized paper done in as little as 1 hour!Importantly, I gave convincing and well-balanced answers to my motivators and how I manage stress in the workplace. Moreover, in response to how I evaluate success, I was able to indicate that I valued the attainment of the organizations goals plus other colleagues, which are an effective and a winning response. Finally, I outlined the skills and knowledge that I acquired while doing my dissertation topic. In the future, I need to give prompt answers to questions that interviewers will place. Moreover, there is a need for cohesion and flow in the response that is required. Importantly, most questions asked are related to one another, hence, keenness is essential to give the right responses. Generally, the answer given to the questioning about ones weakness should not be damaging one. Observer As an observer, I was able to identify and analyze the interview process, the applicant, and the interviewee. However, since the interview had a timeframe, there was a tendency of both the applicant and the interviewer to rush over the question without sufficiently addressing them. Moreover, the interviewer did not raise questions arising from the responses the interviewee was giving i.e. explain more, or how are u able to achieve that. The applicants gave their responses to the question regarding their strengths by highlighting attributes that would facilitate them to perform the duties of the job they were interviewing for, as a means to increase their chances of selection. The interviewer should be in the position to question the candidate if they feel that a response given is not sufficient enough. Besides, the interviewee should raise queries or seek an explanation if a matter is not comprehensive to them. The interviewer was composed and relayed his questions eloquently to the candidate. Also, the interviewer was keen and observed the applicants non-verbal communication skills by keeping eye contact. Further, the applicants were given sufficient duration to give responses to questions. Moreover, the questions asked were clear and straightforward to the candidates. Importantly, the interviewer portrayed active listening through active listening behavior i.e. nodding. Generally, the interviewer did not exhibit signs of being impressed or displeasure during the interview which is important. The interviewer did seem to be flexible to adjust his structure question to evaluate the matters arising during the interview like the questions asked were clear and straightforward to the candidates. Importantly, the interviewer portrayed active listening through active listening behavior i.e. nodding. 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