

I'm not a robot





































While indicating that the examinee misread the item content, responded randomly, has an unclear self-image, or had a "yes-said" response style, the Infrequency (INF) scale comprises the most statistically infrequent responses on the test, which are all middle (6) responses and appear in the test booklet with a question mark. A score above the 95th percentile may indicate that the examinee had trouble reading or comprehending the questions, responded randomly, experienced consistent indecisiveness or response choice, or tried to avoid making the wrong impression by choosing the middle answer. Administration of the test takes about 35–50 minutes for the paper-and-pencil version and about 30 minutes by computer. The test instructions are simple and straightforward and the test is un-timed; thus, the test is generally self-administrable and can be used in either an individual or a group setting. The 16PF test was designed for adults at least age 16 and older, but there are also parallel tests for various younger age ranges (e.g., the 16PF Adolescent Personality Questionnaire[14]). The 16PF Questionnaire has been translated into more than 30 languages and dialects.[13] Thus the test can be administered in different languages, scored based on either local, national, or international normative samples, and computerized interpretive reports provided in about 23 different languages. The test has generally been culturally adapted (rather than just translated) in these countries, with local standardization samples plus reliability and validity information collected locally and presented in individual manuals. The test can be hand-scored using a set of scoring keys, or computer-scored by mailing-in or faxing-in the answer sheet to the publisher IPAT. There is also a software system that can be used to administer, score, and provide reports on the test results directly in the professional's office, and an Internet-based system that can also provide administration, scoring, and reports in a range of different languages. After the test has been administered there is a total score computed from each of the 16 personality factors. These totals have been created in a way to correlate to the sten scale.[28] Scores on the 16PF are presented on a 10-point scale, or standard-ten scale. The sten scale has a mean of 5.5 and a standard deviation of 2, with scores below 4 considered low and scores above 7 considered high [29] The sten scales are bipolar, meaning that each end of the scale has a distinct definition and meaning. Because bipolar scales are designated with "high" or "low" for each factor, a high score should not be considered to reflect a positive personality characteristic and a low score should not be considered to reflect a negative personality characteristic. Cattell and Schuerger provided six steps that outline how they recommend interpreting the results of the 16PF:[30] Consider the context of the assessment. Evaluate the Response Style Indexes by first checking responses on Factor B, and then looking at scores on the Infrequency, Impression Management, and Acquiescence scales. Evaluate the Global Scale scores. Evaluate the Primary Scales in the context of the Global Scales Consider scale interactions Integrate 16PF results in relation to the assessment question There are about a dozen computer-generated interpretive reports that can be used to help interpret the test for different purposes, for example: Career Development Report Karson Clinical Report Cattell Comprehensive Personality Interpretation Teamwork Development Report, Management Potential Report, Security Selection Report Leadership Coaching Report There are also many books that help with test interpretation, for example, 16PF Interpretation in Clinical Practice (Karson, Karson, & O'Dell, 1997).[31] The 16PF: Personality in Depth (Cattell, H. B., 1969).[32] and Essentials of the 16PF (Cattell, H. E. & Schuerger, J.M., 2003).[33] The 16PF traits are also included in the Psychological Evaluation Questionnaire (PEQ), which combines measures of both normal and abnormal personality traits into one test (Cattell, Cattell, Cattell, Russell, & Bedwell, 2003)[30] Below is a table outlining the personality traits measured by the 16PF Questionnaire. Descriptors of low range Primary factor Descriptors of high range Impersonal, distant, cool, reserved, detached, formal, aloof Warmth(A) Warm, outgoing, attentive to others, kindly, easygoing, participating, likes people Concrete-thinking, less intelligent, lower general mental capacity, unable to handle abstract problems Reasoning(B) Abstract-thinking, more intelligent, bright, higher general mental capacity, fast-learner Reactive emotionally, changeable, affected by feelings, emotionally less stable, easily upset Emotional Stability(C) Emotionally stable, adaptive, mature, faces reality calmly Deferral, cooperative, avoids conflict, submissive, humble, obedient, easily led, docile, accommodating Dominance(E) Dominant, forceful, assertive, aggressive, competitive, stubborn, bossy Serious, restrained, prudent, taciturn, introspective, silent Liveliness(F) Lively, animated, spontaneous, enthusiastic, happy-go-lucky, cheerful, expressive, impulsive Expedient, nonconforming, disregards rules, self-indulgent Rule-Consciousness(G) Rule-conscious, dutiful, conscientious, conforming, moralistic, stiff, rule-bound shy, threat-sensitive, timid, hesitant, intimidated Social Boldness(H) Socially bold, venturesome, thick-skinned, uninhibited Utilitarian, objective, un sentimental, tough-minded, self-reliant, no-nonsense, rough Sensitivity(I) Sensitive, aesthetic, sentimental, tender-minded, intuitive, refined Trusting, unsuspecting, accepting, unconditional, easy Vigilance(L) Vigilant, suspicious, skeptical, distrustful, oppositional Grounded, practical, prosaic, solution oriented Abstractness(M) Abstract, imaginative, absentminded, impractical, absorbed in ideas Fortright, genuine, artless, open, guileless, naive, unpretentious, involved Privateness(N) Private, discreet, nondisclosing, shrewd, polished, worldly, astute, diplomatic Self-assured, unworried, complacent, secure, free of guilt, confident, self-satisfied Apprehension(O) Apprehensive, self-doubting, worried, guilt-prone, insecure, worrying, self-blaming Traditional, attached to family, conservative, respecting traditional ideas Openness to Change(Q1) Open to change, experimental, liberal, analytical, critical, freethinking, flexibility Group-oriented, affiliative, a joiner and follower dependent Self-Reliance(Q2) Self-reliant, solitary, resourceful, individualistic, self-sufficient Tolerates disorder, unemacting, flexible, undisciplined, lax, self-conflict, impulsive, careless of social rules, uncontrolled Perfectionism(Q3) Perfectionistic, organized, compulsive, self-disciplined, socially precise, exacting will power, control, self-sentimental Relaxed, placid, tranquil, torpid, patient, composed low drive Tension(Q4) Tense, high-energy, impatient, driven, frustrated, over-wrought, time-driven Primary Factors and Descriptors in Cattell's 16 Personality Factor Model (Adapted from Conn & Rieke, 1994). In the Fourth and Fifth Editions of the 16PF, there were five global factors that seem to correspond closely to the "Big Five personality traits" [34] The Big Five (BF) trait of Openness seems to be related to 16PF Openness/Tough-mindedness, the BF trait of Conscientiousness to the 16PF Self-Control, the BF Extraversion to the 16PF Extraversion, the BF Agreeableness/Dis-Agreeableness to the 16PF Independence/Accommodation, and the BF Neuroticism to the 16PF Anxiety.[35] In fact, the development of the Big-Five factors began in 1963 with W.T. Norman factor-analyzing responses to the same items as the 16PF, replicating Cattell's work and suggested that five factors would be sufficient.[36] However, one big technical difference between Cattell's five Global Factors and popular five-factor models was Cattell's use of using oblique rotation in the factor analysis whereas Goldberg and Costa & McCrae used orthogonal rotation in their factor analysis. Oblique rotation allows the factors to correlate with each other, whereas orthogonal rotation restricts the factors from correlating with each other. Although personality traits are thought to be correlated, using orthogonal factor analysis makes the factors easier to understand and to work on statistically in research. This is one of the reasons the Big-Five traits have definitions that are different from the 16PF global factors. For example, as seen in the table below, in Cattell's model the primary personality trait of Dominance (Factor E) is strongly located in the Independence/Accommodation global factor which represents a quality of fearlessness, original thinking and forceful, independent actions. However, other popular big-five models consider Dominance as a facet of several Big-Five traits, including Extraversion, Dis-Agreeableness, and Conscientiousness. Thus Dominance is spread across a range of Big-Five factors with little influence on any one (Cattell & Mead, 2008). Below is a table that shows how the 16 primary factors are related to the five global factors of the 16 Personality Factor theory. Compare with the Hierarchical Structure of the Big Five. Also, note that factor B is considered separate from the other factors because it is not a part of the hierarchical structure of personality in the same way as the other factors.[citation needed] Assumptions shared by standardized personality tests, simply stated, are that humans possess characteristics or traits that are stable, vary from individual to individual, and can be measured.[37][38] Factor analysis is a statistical procedure for reducing the redundancy in a set of intercorrelated scores. 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The 16PF factorial structure resembles that of Szondi test and the Berufsbilder test (BFT), despite being based on different theories.[54] Because the 16PF dimensions were developed through factor analysis, construct validity is provided by studies that confirm its factor structure. Over several decades of factor-analytic study, Cattell and his colleagues gradually refined and validated their list of underlying source traits. The search resulted in the sixteen unitary traits of the 16PF Questionnaire. These traits have remained the same over the last 50 years of research. In addition, the 16PF Questionnaire traits are part of a multi-variate personality model that provides a broader framework including developmental, environmental, and hereditary patterns of the traits and how they change across the life span (Cattell, 1973, 1979, 1980).[55][56] The validity of the factor structure of the 16PF Questionnaire (the 16 primary factors and 5 global factors) has been supported by more than 60 published studies (Cattell & Krug, 1986; Conn & Rieke, 1994; Hofer and Eber, 2002).[57][58][59] Research has also supported the comprehensiveness of the 16PF traits: all dimensions on their major personality tests (e.g., the NEO Personality Inventory, the California Psychological Inventory, the Personality Research Form, and the Myers-Briggs Type Indicator) have been found to be contained within the 16PF scales in regression and factor-analytic studies (Conn & Rieke, 1994; Cattell, 1996).[34] Since its release in 1949, the 16PF Questionnaire has been revised four times: once in 1956, once in 1962, once in 1968, and the current version was developed in 1993. 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The 16PF factorial structure resembles that of Szondi test and the Berufsbilder test (BFT), despite being based on different theories.[54] Because the 16PF dimensions were developed through factor analysis, construct validity is provided by studies that confirm its factor structure. Over several decades of factor-analytic study, Cattell and his colleagues gradually refined and validated their list of underlying source traits. The search resulted in the sixteen unitary traits of the 16PF Questionnaire. These traits have remained the same over the last 50 years of research. In addition, the 16PF Questionnaire traits are part of a multi-variate personality model that provides a broader framework including developmental, environmental, and hereditary patterns of the traits and how they change across the life span (Cattell, 1973, 1979, 1980).[55][56] The validity of the factor structure of the 16PF Questionnaire (the 16 primary factors and 5 global factors) has been supported by more than 60 published studies (Cattell & Krug, 1986; Conn & Rieke, 1994; Hofer and Eber, 2002).[57][58][59] Research has also supported the comprehensiveness of the 16PF traits: all dimensions on their major personality tests (e.g., the NEO Personality Inventory, the California Psychological Inventory, the Personality Research Form, and the Myers-Briggs Type Indicator) have been found to be contained within the 16PF scales in regression and factor-analytic studies (Conn & Rieke, 1994; Cattell, 1996).[34] Since its release in 1949, the 16PF Questionnaire has been revised four times: once in 1956, once in 1962, once in 1968, and the current version was developed in 1993. The US version of the test was also re-standardized in 2002, along with the development of forms for children and teenagers; versions for the UK, Ireland, France and the Netherlands were also developed in 2002. Below is a table that shows how the 16 primary factors are related to the five global factors of the 16 Personality Factor theory. Compare with the Hierarchical Structure of the Big Five. Also, note that factor B is considered separate from the other factors because it is not a part of the hierarchical structure of personality in the same way as the other factors.[citation needed] Assumptions shared by standardized personality tests, simply stated, are that humans possess characteristics or traits that are stable, vary from individual to individual, and can be measured.[37][38] Factor analysis is a statistical procedure for reducing the redundancy in a set of intercorrelated scores. One major technique of factor analysis, the principal-components method, finds the minimum number of common factors that can account for an interrelated set of scores.[37][39] Cattell's goal was to empirically determine and measure the essence of personality.[37] Cattell used factor analysis to reduce thousands of psychological traits into what he believed to be 16 of the basic dimensions, or source traits of human personality. As a result, he created the 16PF personality test.[37][38] Introversion/Extraversion Low Anxiety/High Anxiety Receptivity/Tough-Mindedness Accommodation/Independence Lack of Restraint/Self-Control A: Reserved/Warm C: Emotionally Stable/Reactive A: Warm/Reserved E: Deferral/Dominant F: Serious/Lively B: Problem-Solving F: Serious/Lively L: Trusting/Vigilant I: Sensitive/Unsensitive/Uncaring H: Shy/Bold O: Self-Assured/Apprehensive M: Abstracted/Practical N: Private/Forthright Q4: Relaxed/Tense Q1: Open to Change/Traditional Q1: Traditional/Open to Change Q3: Tolerates Disorder/Perfectionistic Q2: Self-Reliant/Group-Oriented The 16PF Questionnaire was created from a fairly unusual perspective among personality tests. Most personality tests are developed to measure just the pre-conceived traits that are of interest to a particular theorist or researcher. The main author of the 16PF, Raymond B. Cattell, had a strong background in the physical sciences, especially chemistry and physics, at a time when the basic elements of the physical world were being discovered, placed in the periodic table, and used as the basis for understanding the fundamental nature of the physical world and for further inquiry. From this background in the physical sciences, Cattell developed the belief that all fields are best understood by first seeking to find the fundamental underlying elements in that domain, and then developing a valid way to measure and research these elements (Cattell, 1965).[40] Personality research author Schuerger stated that: Cattell's goal in creating the 16PF Questionnaire was to provide a thorough, research-based map of normal personality.[41] When Cattell moved from the physical sciences into the field of psychology in the 1920s, he described his disappointment about finding that it consisted largely of a wide array of abstract, unrelated theories and concepts that had little or no scientific basis. He found that most personality theories were based on philosophy and on personal conjecture, or were developed by medical professionals, such as Jean Charcot and Sigmund Freud, who relied on their personal intuition to reconstruct what they felt was going on inside people, based on observing individuals with serious psycho-pathological problems. 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(p.3-5) Thus, Cattell's goal in creating the 16PF Questionnaire was to discover the number and nature of the fundamental traits of human personality and to develop a way to measure these dimensions. At the University of London, Cattell worked with Charles Spearman who was developing factor analysis to aid in his quest to discover the basic factors of human ability. Cattell thought that could also be applied to the area of personality. He reasoned that human personality must have basic, underlying, universal dimensions just as the physical world had basic building blocks (like oxygen and hydrogen). He felt that the basic building blocks of personality were discovered, then human behavior (e.g., creativity, leadership, altruism, or aggression) could become increasingly understandable and predictable. In 1936 Gordon Allport and H.S. Odbert hypothesized that: Those individual differences that are most salient and socially relevant in people's lives will eventually become encoded into their language; the more important such a difference, the more likely it is to become expressed as a single word. This statement has become known as the Lexical Hypothesis, which posits that if there is a word for a trait, it must be a real trait. Allport and Odbert used this hypothesis to identify personality traits by working through two of the most comprehensive dictionaries of the English language available at the time, and extracting 18,000 personality-describing words. From this gigantic list they extracted 4500 personality-describing adjectives which they considered to describe observable and relatively permanent traits. Cattell and his colleagues began a comprehensive program of international research aimed at identifying and mapping out the basic underlying dimensions of personality. Their goal was to systematically measure the widest possible range of personality concepts, in a belief that "all aspects of human personality which are or have been of importance, interest, or utility have already become recorded in the substance of language" (Cattell, R. B., 1943, p. 483).[42] They wanted to include every known personality dimension in their investigation, and thus began with the largest existing compilation of personality traits (Allport and Odbert, 1936).[43] Over time, they used factor analysis to reduce the massive list of traits by analyzing the underlying patterns among them. They studied personality data from different sources (e.g. objective measures of daily behavior, interpersonal ratings, and questionnaire results), and measured these traits in diverse populations, including working adults, university students, and military personnel. 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