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Click here to view/download a copy of the training material: Substitute Teacher Resource Material Trainings are held in person at the RESA at 4731 Old Highway 5 South, Ellijay, Georgia 30540 unless otherwise noted in the class registration information for a particular session. The training typically runs from 9am to 12:30. The sessions are taught by our Executive Director. You will be provided with a certificate at the conclusion of this session. Becoming a Substitute Becoming a sub varies by district. Use the links below to learn the process for subbing in the District(s) you are interested in. Upcoming Sub Training There are no events in the selected category Please fill in the required fields below. Ascriptica 2025.1 © Copyright 2025 PGC Technology Services • All rights reserved There are ten Ethics Training Videos below. You will need to watch all of them and be ready to take the test in step 4 to complete your training. It is recommend that you take notes as you watch the videos. To watch each video, please click each link below. Video One - Standard One Video Two - Standard Two Video Three - Standard Three Video Four - Standard Four Video Five - Standard Five Video Six - Standard Six Video Seven - Standard Seven Video Eight - Standard Eight Video Nine - Standard Nine Video Ten - Standard Ten CSRA RESA participates in E-Verify; our E-Verify #413566; Date of Authorization: 11/30/11. CSRA RESA does not discriminate nor impede equitable access or participation in any of its activities or operations based on gender, race, national origin, color, disability or age. OPEN RECORDS REQUESTS | CONTRIBUTOR RELEASE FORM Powered by Squarespace The Georgia Teacher Academy for Preparation and Pedagogy (GaTAPP) is an alternative pathway for individuals to seek certification. It is primarily designed for individuals who wish to transition into teaching from another career path, did not complete a teacher education program, have never held a clear, renewable teaching certificate, and have secured a teaching position with a Georgia accredited school system. This classroom-based teacher preparation is designed for individuals who have the basic qualifications to teach but have not completed a teacher preparation program as part of their college degree. The program begins with The Essentials of Effective Teaching Course, which seeks to equip the candidates with the necessary skills for initial success in their classrooms. The pedagogy- aspect of the program provides the skills, knowledge, and dispositions required to obtain a Professional Teaching Certificate. Candidates complete the requirements of the program while employed as full-time classroom teachers. Candidates can complete the program within a one-to-three-year time frame. The GaTAPP Program is designed for individuals who: Have a bachelor's degree or higher from an accredited institution Wish to transition teaching from another career path Have not completed a teacher education program Have never held a clear and renewable (professional) teaching certificate Have secured a teaching position with a Georgia-accredited school system GaTAPP is a job-embedded, 12-24 month program. The time frame depends on the certification area. Candidates will be required to complete the Essentials Course during July, monthly Saturday seminars, and other professional learning as required. All instruction is face-to-face with individualized support. Candidates are required to complete a variety of seminars and professional learning sessions. Attendance is mandatory at all sessions and assignments must be submitted on time. To complete the program, candidates must demonstrate proficiency in 24 competencies and 14 dispositions. A Candidate Support Team, comprised of an administrator, mentor, RESA Coach, and content specialist, provides individualized support throughout the program. Admission Requirements Secure a job offer for a teaching position in a local system in the SWGA RESA area. Hold a bachelor's degree (or higher) from an accredited college or university. Pass the content area GACE appropriate for the certification area desired and teaching position. Special Education candidates must pass an additional GACE content before program completion. Complete the Georgia Educator Ethics Assessment (GACE Test 360). Please select SWGA RESA as a score recipient. Provide official transcripts from all colleges or universities. For more information about GaTAPP, please contact Janna Beanblossom | GaTAPP Director | jbeanblossom@swresa.org | Jennifer Majors | GaTAPP Registrar | jmajors@swresa.org | GaTAPP Coaches The Southwest Georgia RESA does not discriminate on the basis of race, color, national origin, religion, age, disability, or sex in its employment practices. It is the policy of the Southwest RESA Board of Control to comply fully with the requirements of Title VI, Title VII, Title IX, Section 504 of the Rehabilitation Act of 1973, the Americans With Disabilities Act (ADA), the Age Discrimination in Employment Act (ADEA) and all accompanying regulations. JavaScript is disabled in your browser. Please enable JavaScript to proceed. The Georgia Professional Standards Commission (GAPSC) does not issue substitute teaching permits. Rather, it is up to each Georgia school district to form hiring policies for its substitute teachers. According to the Georgia Department of Education, Georgia has 180 school systems. Education Requirements Depending upon the Georgia school system in which you are interested in substituting, educational requirements may vary. All schools require substitutes to have at least a GED or high school diploma. Some may require a bachelor's degree or teaching certificate. Contact the school system in which you wish to work for district-specific policies. Want to learn how to earn a professional teaching certification? Contact schools offering teaching certification programs in Georgia. Additionally, under GAPSC rules, all Georgia public school systems must provide at least four hours of initial substitute training to prospective substitute teachers before they are allowed to work in the classroom. Experience Each Georgia school system has its own experience requirements for substitute teachers. Some may require a prospective substitute to have some classroom experience, or experience working with children, while others require no such experience. Contact the school system in which you wish to work for district-specific rules. Criminal History Background Check The Georgia public school system to which you apply to become a substitute teacher will require you to undergo some sort of criminal history background check. This may be a straight Georgia criminal record check or involve a federal background check through the FBI, which will require fingerprinting. Your school district's administrative office can provide you with more information on this process. Additional Information If you have only a GED or high school diploma, the GAPSC says that you may not work as a substitute teacher in any one classroom for more than 10 consecutive days. If you hold a degree, you may not work for more than 45 consecutive days in any one classroom during a school year unless you are certified in the field in which you are teaching. Deadlines Contact the public school system in which you are interested in substituting for their application deadlines and procedures. Contact Information For more information on substitute teaching, contact your local public school system. Southwest Georgia RESA provides superior service and support to our local school districts through professional learning and targeted services to advance equitable academic, social, and emotional learning for ALL students. The Southwest Georgia Regional Educational Service Agency, is committed to providing assistance, guidance, leadership, and quality educational services for the purpose of enhancing/improving the education of children. The RESA is an organization for sharing and coordinating cost effective educational services. These services are provided through curriculum and instructional development, planning and research, technology for education, assessment and evaluation, professional learning, communicating and dissemination information, sharing resources, technical services, cooperative purchasing, material development and distribution, and records management.