

I'm not a robot















## Naudain montessori academy

Naudain Montessori Academy is an independent, family-owned Montessori preschool with AMS & AMI credentialed Lead Teachers in each classroom. Since 1977, Naudain Montessori Academy has offered a superior, authentic Montessori Education and exceptionally loving child-care. Our students have gone on to be successful leaders in their higher education. We are a full member school of the American Montessori Society. Naudain Montessori Academy educates and cares for toddler aged children through Kindergarten. Schedule your tour with us today! www.naudainacademy.com 6 School Ln, Voorhees, NJ 08043-9545 (609) 707-3634 Ages: 1.5 - 6 years Private Number of Students: 90 6 School Ln, Voorhees Township, NJ, 08043 We offer various programs in the Montessori Method for children aged 18 months to 6 years. Having been in operation for more than 44 years, we can provide your child with unique and excellent educational experiences. Our staff of highly trained and credentialed individuals care for your child and introduce activities and experiences to help foster the foundation for success in academics. Each classroom is designed to stimulate the mind and promote independent learning as well as group activity. Toddler Program 18 months - 3 years old 3 day and 5 day programs Half day from 8:30am-noon; Full day from 8:30am - 3pm All day from 7:30am-6pm Before and After School Care Available from 7:30-8:30 & 3pm-6pm 1st and second year Primary 3 & 5 day program Half day (AM) from 8:30am-noon Full day from 8:30am - 3pm All Day from 7:30am - 6pm Before and After School Care Available from 7:30-8:30 & 3pm-6pm \*Mixed aged classes. \* Must be toilet-trained Extended Day/Kindergarten Program 5-6 years old The Extended Day/Kindergarten Program is a 5 Day Program. Program hours are as follows: Full Day: 8:30 AM - 3:00 PM All Day: 7:30 AM - 6:00 PM \*must be 5 years old on or before 10/1 Additional Care Hours All Ages 3 Day and 5 Day Option Occasional Care Option AM Hours: 7:30 AM - 8:30 AM PM Hours: 3:00 PM - 6:00 PM \*All new students must complete a one week Phase-In Period (abbreviated schedule). How Do I Enroll My Child? We invite you to contact us to schedule a tour so we can show you the school and answer any questions you may have about our programs and the Montessori Education children receive. You can contact the school by phone at 856-751-1510 to set up a tour of our facility. Tours are scheduled by appointment, at 9:30 A.M. or 10 A.M. on most weekdays. If you choose to email us, please include your name, address, phone number and your child's name and age. We will respond to your email as soon as possible. Enrollment in our school is for the school year - September to June. Therefore, new students would begin in September. There is a possibility of a summer camp start, but we do not offer rolling admission. Only you can know what kind of preschool is right for your child. If you're considering a Montessori education for your child, let's discover some of the positive aspects of the method. There is nothing more important to your child's success than parent involvement. At Naudain Montessori Academy, we encourage parents to take an active role in their child's education. There are many opportunities to visit, observe, learn and get involved. We will strive to help parents continue with the Montessori Method in all aspects of their child's life. The Montessori Method is not just a an educational tool to be used in school, but a way of life. We offer Parent Education Seminars throughout the year as well as Family Fun Events as a means to connect, share and foster lifelong friendships. THE PREPARED ENVIRONMENT Children are sensorial, hands-on learners. The Montessori environment is set up and ready for the children to explore and utilize the materials on the shelf each day when they enter the classroom. The prepared environment includes activities for the development of daily living skills, materials that help refine the senses, materials for intellectual and cultural exploration and opportunities for movement and creative expression. The classroom is an active community where the children move about freely engaged in learning and social interactions. The children have the opportunity to emerge from this environment with an integrated relationship between the natural and social worlds, a sense of confidence in their ability to choose tasks and follow them to completion, and self-discipline through periods of long concentrated work. Cognitive ability and positive self-image are often the results. PRACTICAL LIFE ACTIVITIES The activities of Practical Life lead the child to independence, while at the same time, allow for order and sequential movements in the completion of a complex task. Work with dressing frames, sweeping, polishing and gardening are examples of exercises which unite the motor and frontal cortex of the brain and contribute to the development of an integrated intellect. At the same time, the child is contributing in a real way to the life of the community while absorbing him or herself in meaningful work that deepens concentration. Lessons emphasizing courteous behavior toward others and control of movement are also an important part of the Practical Life program. SENSORIAL The child comes to this prepared environment having accumulated, through sensorial exploration, many and varied impressions of the world around him or her. These impressions of qualities in the objects of the child's world create a significant wealth in his or her subconscious mind. The sensorial materials developed by Dr. Montessori help to order the mind by isolating and emphasizing one quality at a time (e.g. color, shape, size, etc.). Through the manipulation of the sensorial materials, the child begins to categorize and order the objects in his or her universe. These materials give important keys to understanding the world. The materials are arranged in the environment with an emphasis on beauty and order which invites their use. MATHEMATICS Maria Montessori held the belief that children can absorb mathematical concepts naturally. In order to fully develop the mathematical mind, Montessori teachers acquaint the child with order and exactness by the intentional way we set up and organize the shelves and trays and how work is laid out on a work mat in the Montessori environment. In the Math area of the primary classroom, children learn and develop an understanding of various mathematical concepts through the manipulation of concrete materials. These concepts include sequence, quantity and place value. The materials also provide the child with an opportunity to explore the processes of addition, subtraction, multiplication and division. All of these things combined contribute to developing a solid understanding of basic mathematical principles and problem-solving skills while preparing them for later abstract reasoning. LANGUAGE Maria Montessori believed language to be like music in that it has a rhythm to it that seduces the ear and progresses within children the more they practice. She states that there is an explosion into language which occurs in four sequential steps: 1st, the children listen; second, the children begin to make sounds; third, they begin to communicate with those sounds; and fourth, the children can then write the language with written symbols. Language is an instrument of "collective thought," and as a result contains many goals: to share and express thought, to bind people together, and to form societies. In the Montessori classroom, language is broken down into individual, progressing components: Listening, making and recognizing sounds, communication, writing, and reading. The language section has materials to enhance vocabulary, learn the sounds of the letters, learn how to write letters, learn about syllabication of words, learn how to read, and learn the parts of speech. Children can be observed throughout the day practicing writing, learning new vocabulary, and using the movable alphabet to compose words phonetically. CULTURE The materials in the Culture area build on the knowledge and construction the child has achieved through the use of the sensorial materials and the concentration he or she has developed through the Practical Life activities. The children will learn about the continents, countries within the continents, the oceans as well as the people and animals from around the world. They will learn about the parts of plants and animals through the use of puzzles and nomenclature cards. The children will also begin to learn about timelines, history and significant historical figures. All the experiences of the environment which have required observation, measurement and precision have helped to prepare the child's intellect for the abstract concepts. LEARNING OBJECTIVES FOR THE PRIMARY CLASSROOM During training, a Montessori teacher is given guidelines for a range of presentations which match the child's immediate phase of development. Dr. Montessori recognized that children go through particular periods when they are especially sensitive to assimilating certain knowledge and skills. Many of the materials used in the classroom contain the possibility for use at higher levels of work and the child makes these discoveries through repetition and experimentation with the materials. Naudain Montessori Academy is a private, non-profit, family owned and operated school located in Voorhees, NJ. Our school offers a unique and diverse Montessori preschool program for children 18 months - 6 years of age. Naudain Montessori is now in its 43th year and is known throughout the South Jersey community for providing our students with a superior educational foundation. Our dedicated staff strives to help each child attain their full potential by introducing them to activities and experiences that help to lay the foundations for academic success. Our goal at Naudain Montessori Academy is to nurture each child intellectually, emotionally and socially. This is key to a well-rounded, independent and confident child. Classrooms are set up to foster independent learning in addition to offering both small and large group learning opportunities. Through observation, the Teachers develop an individual learning plan for each child based on their needs, interests and ability. We've detected that JavaScript is disabled in this browser. Please enable JavaScript or switch to a supported browser to continue using x.com. You can see a list of supported browsers in our Help Center. Help Center I sent both of my children to this Montessori School from the time they were toddlers all the way through Kindergarten. They are excelling in their new (elementary) school socially, academically, emotionally, etc. My husband and I toured many schools and felt this was, by far, the best Montessori school in the area. The entire staff: Administration, Teachers, Assistants, etc are extremely friendly, loving and warm. I always felt that not only were my children getting a great education, but that they were truly loved and cared for while in school. The school is beautiful, well-organized and clean. The Montessori Education is superior to any other. I was always amazed at how peaceful, kind and Independent the children were in the classrooms. My children LOVED coming everyday and often say they miss their Montessori school. - Posted by Parent - Jane Mrs. Thomasine Bron Room 3 Primary Teacher tbron@naudainacademy.com Mrs. Bron has been with Naudain Montessori Academy for over 35 years. Mrs. Bron holds her Primary Montessori Certification from Chestnut Hill College. She has worked at Naudain Montessori Academy in many capacities including Primary Teacher, Assistant, Extended Day (K) teacher and summer camp instructor. Her previous work experience includes sales and serving as a nanny for local families. Mrs. Bron's demeanor reveals her deep commitment and regard for her students. Mrs. Janatta Tillman ROOM 3 PRIMARY Teaching Assistant Mrs. Janatta Tillman joined Naudain Montessori Academy in August of 2021. She is a mother of three and enjoys working with children. She has spent a decade working in the behavioral field and is excited to bring these skills into her work at Naudain Academy. She enjoys gardening, cooking, traveling and going to parks with her children. Mrs. Kanchan Jha ROOM 2 PRIMARY TEACHER kcha@naudainacademy.com Mrs. Kanchan started with Naudain Montessori Academy as an intern during her Montessori Primary Training. She now holds her Montessori Certification from Chestnut Hill College as well as her Master's Degree in Early Childhood Education. She has worked as an assistant, a teaching team and a lead teacher in the Primary classrooms. Ms. Rachel Waite ROOM 2 Montessori Intern Ms. Rachel is currently a student at Chestnut Hill Collage and is studying to receive her Montessori Teaching Certificate. She joined Naudain Montessori Academy in the fall of 2022. She loves being with children and has an extensive background as a nanny. Ms. Sherri Robbins ROOM 2 PRIMARY TEACHING ASSISTANT srobbins@naudainacademy.com Ms. Robbins has been working as an assistant at Naudain Montessori Academy for over 7 years. She was previously employed at a Montessori school in Marlton, NJ where she was also a Primary Teaching Assistant. Ms. Robbins has her Associate Degree in computer sciences as well as training in the Montessori methodology. Through her career path, Ms. Robbins raised two children, a son and a daughter, who are both now college graduates. Ms. Robbin's continued passion for the classroom and the love for her children has brought her to this school. Ms. Lisa Doherty ROOM 1 PRIMARY TEACHER ldoherty@naudainacademy.com Ms. Lisa received her Montessori Primary Teaching Credential from the American Montessori Society (AMS) in August of 2010. In addition, she completed a BA in Social Science from Thomas Edison State College in 2012. During her time as a student, she also worked at Christmont Montessori Academy in Belmar, NJ first as an assistant, and then as a lead Primary teacher. In 2013, she moved to Matowan, NJ and began working at Matawan Montessori Academy as a Lead Primary Teacher. She recently moved to Marlton to be near her children and grandchildren. jemerson@naudainacademy.com Mrs. Emerson joined the Naudain Montessori Academy Staff in 2015 and has previous experience working as a Teacher at a Montessori school in Marlton. She lives in Woodbury, NJ with her husband and pets. Mrs. Emerson volunteers her time with her church and enjoys singing in her church choir as well as reading and hanging out with family and friends. She has a passion for early childhood education and enjoys working with the children at Naudain Montessori Academy. Naudain Academy is a non-profit private school in Voorhees, NJ offering a unique and diverse Montessori preschool program for children 18 months - 6 years of age. Naudain is now in its 36th year and is known throughout the community for providing our students with a strong academic foundation. Our dedicated staff strives to help each child attain their full potential by introducing them to activities and experiences that help to lay the foundations for academic success. Our goal at Naudain Academy is to nurture each child intellectually, emotionally and socially. This is key to a well-rounded, independent and confident child. Classrooms are set up to foster independent learning in addition to offering both small and large group learning opportunities. Through observation, the teachers develop an individual learning plan for each child based on their needs, interests and ability. Ages Served: 0-3 years old, 3-6 years old Montessori Affiliation: Association Montessori Internationale (AMI) - Recognized, Associated, or Affiliated at at least one level National Accreditation: None Toddler 18 months - 3 Years Our toddler program accepts children from the ages of 18 months to 3 years. It is designed based upon the Montessori method and will give your toddler the opportunity to reach his or her own full potential! Our toddler program offers children a unique educational introduction to self-development in an atmosphere focused on respect and support. The program encourages language development, independence and self-confidence. As Montessorians, our aim is to help children achieve independence while quenching their thirst for learning. In our warm environment, there is space for children to move around freely as well as for individual or group work. Everything in the classroom, from the furniture to the materials is proportionate to the size of the children. Our teachers are committed to encourage independence and confidence in performing everyday tasks. Our toddlers are able to thrive and transition smoothly into the Primary program. The school focuses on offering the children a unique and diverse education. The teachers have credentials from various Montessori Training Institutions. This enables the children to have a harmonious program throughout their studies as they grow. We encourage you to visit our school located in Voorhees, New Jersey, to understand our programs better. We will show you how the Montessori Pedagogy encourages the child's individuality and nurtures their spirit and curiosity while developing their capability to learn continuously. To know more about the school, please contact our office at (856) 751-1510 and speak to us. We would be delighted to answer all your questions. \*\*Toilet-training not required \*\*3 or 5 day programs are available for toddlers. Program hours are as follows: Half Day: 8:40 AM - 12:00 PM Full Day: 8:40 AM - 3:00 PM All Day: 7:30 AM - 6:00 PM